



B

way, He's a-way. His foot's in the stir-rup, his hand's on the mane, He is up and a-way, $\boldsymbol{p}_{\text {shall we }}$


see him a-gain? $\boldsymbol{m} \boldsymbol{f}$ He thinks thinks on his la-dy love, he thinks, think on his la-dy love,


B

see him a-gain? $\boldsymbol{m} \boldsymbol{f}$ He thinks thinks on his la-dy love, he thinks, think on his la-dy love,


A

lit-tle he heeds The le-vel-ling of lan-ces or rush-ing of steeds,__ or rush-_ ing,

lit-tle he heeds The le-vel-ling of lan - ces or rush -



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S

A


T



B


S

$\boldsymbol{f}$ 2.How young and how come-ly, Lo! look on him now, How stead-fast_ his eye, How
 $\boldsymbol{f} 2$.How young and how come-ly, Lo! look on him now, How stead-fast_ his eye, How

$\boldsymbol{f}$ 2. How young and how come-ly, Lo! look on him now, How stead-fast_ his eye, He's a-way. How


S
 young and how come-ly, Lo! look on him now, How stead-fast his eye, $\boldsymbol{p}$ and how (


A

tran-quil his brow, $\boldsymbol{m} \boldsymbol{f}$ The gift, gift of his la-dy love, the gift, gift of his la-dy love




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s

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